**«Дидактический материал к учебнику “Spotlight”, 9 класс»**

**(комплекс лексико-грамматических упражнений)**

**Card 1 (Module 1, Unit 1a)**

1. **In each line underline one word that doesn't belong to the group.**
2. to celebrate, a fireworks display, an animal shelter, a colourful parade;
3. household chores, to dress up, a carnival, a change of clothes;
4. a cooking contest, enter the competition, to take place, a space station;
5. a carnival, a nightmare, pancakes, a big bonfire.
6. **Look at the pictures and names of the festivals. Match the name of the fest with the picture.**

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1. Celebration of Light, Vancouver, BC;
2. March of the Scarecrows, Belgium;
3. Maslenitsa, Russia;
4. Splatfest, Spain;
5. International Shellfish Festival, Prince Edward Island.
6. **Choose the word that best completes the sentences from the list below.**

|  |
| --- |
| Bright, cooking contest, raise money, change of clothes, competition, street parade, fireworks display |

1. Over the years, this organization has … for local charities.
2. Why don't you take part in this …? I'm sure you will be a winner!
3. All the girls were excited to see Disney princesses at that colourful….
4. Lots of festivals have …
5. I think you should take a spare … on your camping trip.
6. I believe that it's a … idea to enter the…
7. **What is wrong with these sentences? Find and correct the mistakes.**
8. March of the Scarecrows is a huge food fight that has been a strong tradition in Valencia since around 1945.
9. There is always a big bonfire at the end of Maslenitsa carnival week to say hello to summer.
10. The night sky burst with colour when a cooking contest began.
11. All the festival-goers eat tomatoes for Maslenitsa.
12. You need raise money for local charity if you take part in Splatfest.
13. Every year on 6th October, the central market square of Brussels becomes full of people made of sand.

**Card 2 (Module 1, Unit 1b)**

1. **Unscramble the words given in bold print.**
2. **Itusrnipetos** is a belief in things or events that bring good or bad luck that has no scientific explanation.
3. Seeing a **wonboiar** when it isn't raining is very good luck.
4. If a **dilabyrd** lands on your hand it is good luck.
5. Killing a **disper** is bad luck.
6. Seeing a **hosonitg** star is very good luck.
7. Some people believe that walking under a **dalerd** is bad luck.

 **2. Complete the superstitions below filling in the gap with an appropriate preposition.**

1. Giving knives or things that cut \_\_\_\_\_a wedding present is considered a bad luck.

* As
* In
* After
* Before

2. Walking \_\_\_\_\_ a ladder is considered to be a bad luck.

* Away
* At
* With
* Under

3. Get out of the bed \_\_\_\_\_ the same side that you get in to avoid bad luck.

* With
* On
* In
* By

4. It’s a good luck to toss a pinch of salt \_\_\_\_\_one shoulder.

* Over
* Onto
* Off
* In

5. It is good luck if a ladybird lands \_\_\_\_ your hand.

* In
* On
* Under
* Off
1. **Match two parts of an expression and complete the sentences using these expressions:**
2. load a) star
3. lucky b) clover
4. shooting c) of rubbish
5. old wivesʾ d) charm
6. believe in e) superstitions
7. four leaf f) a mirror
8. break g) tales

1. Do you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? - Yes, I think that superstitions are an important part of our life!
2. Do you know that walking under the ladder is bad luck? – I think you should pay less attention to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. If you see a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is very good luck.
4. I found a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and later I found 10£ in the street.
5. To \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means 7 years' bad luck.
6. I think that all the superstitions are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. I am quite superstitious and I never go anywhere without my \_\_\_\_\_\_\_\_\_\_\_.

**Card 3 (Module 1, Unit 1c). Grammar**

**Present Tenses**

**1. Complete the sentences with the *present simple* or *present continuous* form of the verbs in brackets:**

1. She (run) because she's late for her lesson.
2. Our teacher always (give) us lots of homework.
3. We (not want) to go to the street parade.
4. What time (you / meet) Pete tomorrow?
5. I (not work) today. I'm on holiday.
6. People (speak) English in Jamaica.
7. Archie (not use) his computer at the moment.
8. (Tony / live) near the park?

**2. Complete the sentences below by putting the verb in brackets into the *present perfect simple* or *present perfect continuous*.**

1.I (paint)this room for five days now. It's a never-ending job.

2. How long (you/know) Mike?

3. I (have) this watch for twenty years. It's as accurate as it was the day I bought it.

4. I (never/be) to Sweden.

5. How long (you/live) in this house?

6. Hi, John. Sorry I'm late. I hope you (not/wait) long.

7. So, Michael, what (you/do) since I last saw you?

8. It (rain) all day today.

9. This strategy seems to be good. Sales of our products (increase) for some time.

10. This manager (visit) our branch office three time so far this year.

**3. Choose the correct present form:**

1. What's that noise? – Jason …(have) a birthday party.

a) have had b) is having c) has

2. More and more people … (go) to university these days.

a) are going b) go c) have gone

3. Who …. (use) my MP3 player? - I have.

a) uses b) is using c) has used

4. David and Mary …. (go) out together now for nearly five years.

a) have gone b) go c) have been going

5. Kate … (not finish) painting the flowers yet.

a) has not finished b) doesn't finish c) isn't finishing

6. Den … (look) for his pen-knife at the moment.

a) has looked b) is looking c) looks

7. Nick … (play) a computer game for two hours and he is still playing.

a) plays b) is playing c) has been playing

8. Are you going to the concert on Saturday night? - Yes. Actually, I.... (already/buy) the tickets.

a) have already bought b) buy c) have been already buying

**Adverbs of Frequency**

#### Put the following adverbs of frequency in the correct order from the most often to the least often (1-6):

|  |  |
| --- | --- |
|  | often |
|  | usually |
|  | always |
|  | never |
|  | seldom/rarely |
|  | sometimes |

#### Rewrite the complete sentence using the adverb of frequency in brackets in its correct position.

#### They go to the museums (often)

#### She listens to classical music (rarely)

#### He reads the newspaper (sometimes)

#### Sarah smiles (never)

#### She complains about her husband (always)

#### He feels terribly (often)

#### She helps her daughter with her homework (never)

#### I eat meat (seldom).

#### Relative clauses

#### Fill in the gaps with an appropriate relative pronoun.

#### 1. This is the shop \_\_\_\_ was awarded as the best shop in the city.2. The girl \_\_\_\_ brother go with me to the gym is a good singer.3. The man \_\_\_\_ broke into our house was caught in two days.4. She visits her grandmother \_\_\_\_ lives in countryside every summer.5. She was wearing a dress \_\_\_ looked like princess’.6. The bookshelf \_\_\_\_ we bought last week has broken down.7. The man \_\_\_ was sitting on the bench turned around and saw his granddaughter.8. A woman \_\_\_\_ son was crying paid no attention to him.9. The woman \_\_\_\_ car had broken down on her way home spend 3 hours waiting for help.10. My best friend \_\_\_\_ I know for years will never let me down.

**Card 4 (Module 1, Unit 1d)**

1. **Match the following English expressions with their Russian equivalents.**
2. blow out candles a) планировать вечеринку
3. decorate a tree b) произносить тост
4. eat a special meal c) серпантин
5. flower arrangement d) задувать свечи
6. exchange gifts e) фотографировать
7. make a toast f) цветочная композиция
8. plan a party g) съесть праздничное блюдо
9. streamer h) украсить дерево
10. take pictures i) обмениваться подарками

**2. Look at the pictures and write what idiom with “cake” is hidden. Match the picture with idiom. Fill in the gaps using the idioms**

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| CC:\Users\Admin\Desktop\5619803_orig.jpg | DC:\Users\Admin\Desktop\have cake and eat it too.png |

1. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
2. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
3. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
4. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
5. Her new book is selling \_\_\_\_\_\_\_.
6. And the ring is just the \_\_\_\_\_\_\_\_\_\_\_\_.
7. That job was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_. It was the easiest thing that I ever did.
8. You want to spend your money and still have it. You can't have your cake and eat it too!

**3. Complete the following sentences with the words given below:**

|  |
| --- |
| sing a carol, wear a mask, blow out candles, decorate a tree, take pictures, pull a cracker, exchange gifts, wedding reception |

1. My mother's voice is really charming. She always \_\_\_\_\_\_\_\_\_\_\_\_\_ during our family holidays.
2. Their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was so great. The bride was so tender in her long white dress.
3. We have a strong tradition to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in our family for Christmas. We have a lot of hand-made decorations.
4. You have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the top of the birthday cake.
5. Welcome to today’s Christmas cracker programme! Your task is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ with your partner.
6. Everyone should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on this bright Carnival.
7. Can we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of our today's party? I want to show them to my relatives from France.
8. Bob and Sue always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with each other on Christmas Eve.

**Card 5 (Module 1, Units 1e-1f)**

1. **Complete the crossword:**

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1. To put up … (украшать)
2. … hands (взяться за руки)
3. … biscuit (песочное печенье)
4. Собирать(ся)
5. Праздничный
6. Майское дерево (столб, украшенный цветами и лентами)
7. Колокольный звон
8. Поощрять
9. Обман, хитрость, шутка
10. … out old things (выбрасывать старые вещи)
11. Толпа людей

(Key)

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1. **Match the following words with their antonyms.**
2. throw out old things a) casual
3. festive b) plan meeting
4. to fool d) reduce
5. allow e) keep things
6. trick f) truth
7. increase g) take seriously
8. bump into h) forbid
9. **Fill in the gaps with past/present participles formed from the words in bold:**
10. It is so (annoy) to communicate with fool people.
11. I feel (exhaust) after such a long working day.
12. It was a really (bore) party. No one liked it.
13. He feels (surprise) at how fast autumn comes.
14. Imagine how (excite) it would be to visit Splatfest.
15. She is an (amaze) person. She always tries to do her best in everything.
16. I always feel (embarrass) when people try to play tricks on me.
17. **Fill in: off, back, down, up, into.**
18. When I heard my favourite song on the radio I turned it \_\_\_ loud and danced around my apartment.
19. I asked this girl out for a date and she **turned** me **\_\_\_\_\_**.
20. Will you turn \_\_\_\_ the TV? Dad is sleeping.
21. The old dress was turned \_\_\_\_ a skirt.
22. It was beginning to rain, therefore we decided to turn \_\_\_\_\_.

**Card 6 (Module 1, Culture Corner&PSHE)**

1. **Divide the words given below into those referring to Pow-Wow celebration in India and those referring to Remembrance Day in the UK**

Colours and musical rhythms, red poppy, memorial services, tribe, commemoration, handicraft, wreath, trader, jewellery, battlefield, cross, charm bag

|  |  |
| --- | --- |
| Pow-Wow celebration | Remembrance Day |
|  |  |

1. **Match the words with their definitions:**

|  |  |
| --- | --- |
| 1. wreath
 | a)  variety of types of work where useful and decorative objects are made completely by hand |
| 1. jewellery
 | b) plant that has bright red or orange flowers |
| 3. commemoration | c) an arrangement of leaves or flowers in the shape of a circle that is worn or placed as a sign of honor or victory |
| 4. poppy | d) a person who buys, sells, or exchanges goods |
| 5. charm bag | e) something that is done to [remember](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/remember) [officially](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/officially) and give [respect](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/respect) to a [great](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/great) [person](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/person) or [event](http://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/event) |
| 6. handicraft | f)  small decorative items worn for personal [adornment](https://en.wikipedia.org/wiki/Adornment), such as [brooches](https://en.wikipedia.org/wiki/Brooch), [rings](https://en.wikipedia.org/wiki/Ring_%28jewellery%29), [necklaces](https://en.wikipedia.org/wiki/Necklace), [earrings](https://en.wikipedia.org/wiki/Earring), and [bracelets](https://en.wikipedia.org/wiki/Bracelet). |
| 7. tribe | g) amulet, talisman |
| 8. trader | h) people united by ties of descent from a common ancestor |

1. **Choose the correct word:**
2. The Indian **trader's/tribe's** market is a great attraction for people coming to the Pow-Wow celebration.
3. **The poppy/chamomile** is a symbol of Remembrance Day.
4. **Street parades/memorial services** take place all over Britain on the second Sunday in November.
5. Indian artists display their traditional **wreaths/handicrafts.**
6. The 11th November is a **commemoration/celebration** day in Britain.
7. Beautifully designed **bouquets of roses/charm bags** are some of the items on sale at the market.
8. **Complete the table of nouns and verbs which can be used to talk about Pow-Wow celebration in India and Remembrance Day in the UK.**

|  |  |
| --- | --- |
| trade | trader |
| commemoration | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | celebration |
| symbolize | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| remembrance | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | dance |

**Card 7 (Module 2, Unit 2a)**

1. **Match the following English words and expressions with their Russian equivalents:**

1) basement a) подъездная дорога

2) block of flats b) крыша

3) attic c) антенна

4) porch d) тропинка, дорожка

5) roof e) сарай

6) shed f) многоэтажный дом

7) stable g) чердак

8) driveway h) конюшня

9) path j) подвал

10) aerial k) крыльцо

1. **Match two parts of a word expression:**

|  |  |
| --- | --- |
| 1. Household
 | a) the floor |
| 1. dust
 | b) station |
| 3. space | c) gravity |
| 4. sweep | d) tidy |
| 5. lack of | e) chore |
| 6. keep the room | f) the furniture |

**3. Choose the best alternative to fill the gaps in these sentences.**

1. Some buildings have a basement room where things are stored and it is called \_\_\_\_\_\_\_\_ .

a) attic b) cellar c) pantry

2. An entrance to a building that has a separate roof is called \_\_\_\_\_\_\_\_\_\_\_ .

a) study b) cottage c) porch

3. The part of a building that is entirely or partly below the ground is called \_\_\_\_\_\_\_\_\_.

a) roof b) basement c) attic

4. A small, single-storied house, especially in the country is called \_\_\_\_\_\_\_\_\_\_\_\_ .

a) detached b) cottage c) block of flats

5. An area or town located at the edge of an urban city is called \_\_\_\_\_\_\_\_\_\_\_\_.

a) space station b) city centre c) suburb

**4.** **Translate the sentences from Russian into English.**

- Я не люблю протирать мебель от пыли, но делаю это два раза в неделю.

- Мама научила меня заправлять кровать, когда я был ребенком.

- Мне кажется, что взрослым проще поддерживать комнату в чистоте, чем подросткам.

- Гладить белье и мыть тарелки – это не для меня.

- Моя бабушка не любит пылесосить пол, ей кажется, что пол лучше подметать.

**Card 8 (Module 2, Unit 2b)**

1. **Match two parts of an expression and complete the sentences using these expressions:**
2. drive sb a) sb's nerves
3. have b) the phone
4. get on c) money
5. make it d) without asking
6. take things e) a point
7. get off f) crazy
8. pocket g) up to sb
9. I run out of \_\_\_\_\_\_\_\_\_, so I'm not going to the cinema with you tonight.
10. I can't stand when people take things \_\_\_\_\_\_\_\_\_\_ .
11. Playing loud music drives \_\_\_\_\_\_\_\_\_\_\_\_.
12. My sister never \_\_\_\_\_\_\_\_\_\_\_\_ the phone. I don't like it at all.
13. I should admit that you have \_\_\_\_\_\_\_\_\_\_\_\_ here. I have to change my mind.
14. It seems to me that you should make \_\_\_\_\_\_\_\_\_\_\_. You are such a great couple.
15. You get \_\_\_\_\_\_\_\_\_\_\_\_\_ when you leave the kitchen in such a mess!

**2. Look at the pictures and write what idiom with “home” is hidden. Match the picture with idiom. Fill in the gaps using the idioms**

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1. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
2. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
3. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
4. the idiom is \_\_\_\_\_\_\_\_\_\_\_\_\_
5. I feel \_\_\_\_\_\_\_\_\_\_\_\_ here. It's a wonderful place.
6. Is it dangerous? – No, It's \_\_\_\_\_\_\_\_\_\_\_\_.
7. We are really close friends. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. It is great that we've solved this problem! – Yes, we are \_\_\_\_\_\_\_\_\_\_\_ now!

**Card 9 (Module 2, Unit 2c) Grammar**

**Infinitive/ing forms**

1. **Complete the table:**

|  |  |  |
| --- | --- | --- |
| **Verb +infinitive** | **Verb +-ing form** | **Verb +infinitive/-ing form** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Begin, continue, decide, hate, like, agree, love, expect, admit, advise, deny, manage, fancy, imagine, refuse.

**2. Complete the sentences by choosing the correct answer.**

1. We go \_\_\_ every week.

A. swim B. to swim C. swimming

2. He dreams of \_\_\_ an actor.

A. become B. to become C. becoming

3. It’s not easy \_\_\_ good friends.

A. find B. to find C. finding

4. He wanted \_\_\_ a new computer game.

A. buy B. to buy C. buying

5. My mum is afraid of \_\_\_.

A. fly B. to fly C. flying

**3. Write the correct form of the verb (infinitive with/without *to* or gerund).**

1. - My friends encouraged me \_\_\_\_\_\_\_\_\_\_\_\_\_ (apply) for this job.
2. - I didn’t mean \_\_\_\_\_\_\_\_\_\_\_\_ (hurt) your feelings.
3. - I must apologize for \_\_\_\_\_\_\_\_\_\_\_\_\_ (be) rude.
4. - If you have any questions, don’t hesitate \_\_\_\_\_\_\_\_\_\_\_\_\_ (call) me.
5. - Don’t you dare \_\_\_\_\_\_\_\_\_\_\_\_ (talk) to me like that!

**Too/enough**

**4. Choose the right form:**

1) She can`t be a model. She isn`t  slim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(enough, too).

2) They don`t like lard. They think it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fat to eat (enough, too).

3) This car is very speedy but I am not sure he is professional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to drive it (enough, too).

4) It is warm \_\_\_\_\_\_\_\_\_\_\_\_\_outside (enough, too). So, don`t put your hat on.

5) Do they have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_money to buy this flat? (enough, too).

6) Mum cooked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_food to feed all the guests (enough, too).

7) I need to move this fridge closer to the window but I am not strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(enough, too) to do it.

8) The room is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_small for three of us (enough, too).

9) This young man is  tall \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(enough, too) to play basketball.

**Card 10 (Module 2, Unit 2d)**

1. **Complete the crossword:**

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1. A big market where you can buy everything you need.
2. You go there if you want a new hairdo.
3. You can buy a packet of painkillers, pills, medicine there.
4. You go there if you want to buy some fruits, vegetables.
5. If you need a loaf of bread, rolls, long loaf you go there.
6. If you need some cash you go there.
7. You can go there with your guests for a special occasion.
8. If you want to buy some pork or beef you go there.
9. You can buy a magazine, a newspaper, a greeting card there.
10. Place where all the neighbours live.
11. You can have a lunch with your friend there.

(Key)

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1. **Match the activities with the places where you can do them.**

|  |  |
| --- | --- |
| 1. Buy some apples and oranges
 | 1. Newsagent’s
 |
| 1. Buy a magazine, a newspaper, a greeting card
 | 1. Grocer’s
 |
| 1. Your house is on fire
 | 1. Chemist’s
 |
| 1. You are not satisfied with your hairstyle
 | 1. Baker's
 |
| 1. You 've got a headache.
 | 1. Hairdresser’s
 |
| 1. You need to buy some bread for dinner
 | 1. Butcher's
 |
| 1. You want to cook a roast beef.
 | 1. Supermarket
 |
| 1. You've got a big shopping list.
 | 1. Fire Department
 |

1. **Find the opposites for the next adjectives. Write down 5 sentences using these adjectives.**

Sociable –

Helpful –

Selfish –

Talkative

Caring –

Forgetful –

Generous –

Stupid -

**Card 11 (Module 2, Units 2e-2f)**

1. **Form nouns from the adjectives given below using suffixes. Complete the sentences with these nouns.**

Important, arrogant, active, secret, urgent, secure, kind, quiet

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **-ance** | **-cy** | **-ence** | **-ness** | **-ity** |
|  |  |  |  |  |

1. Physical \_\_\_\_\_\_ is very important to stay healthy.
2. My neighbor is full of \_\_\_\_\_\_\_\_\_\_. He believes he is never wrong.
3. I miss the \_\_\_\_\_\_\_\_\_\_\_ of the countryside.
4. We have installed a \_\_\_\_\_\_\_\_\_\_\_\_ system at out cottage.
5. There is no \_\_\_\_\_\_\_\_\_\_ to do it right now.
6. Thank you for your \_\_\_\_\_\_\_\_\_\_\_\_ and hospitality.
7. We all should understand the \_\_\_\_\_\_\_\_\_\_\_\_\_ of such activities.
8. **Match the meaning with the phrasal verb.**

|  |  |
| --- | --- |
| 1. Make for
 | 1. do again
 |
| 1. Make out
 | 1. compensate
 |
| 1. Make over
 | 1. cosmetics (put on), complete something missed, invent, reconcile
 |
| 1. Make up
 | 1. succeed, progress
 |
| 1. Make up for
 | 1. head in a specific direction
 |

**3. Complete the sentences with the appropriate phrasal verb.**

1. He made \_\_\_\_ pretty well after switching jobs.

2. I had to make \_\_\_\_\_ my home work again as I made some mistakes.

3. How do you make \_\_\_\_ for being late to your own wedding?

4. Scott made \_\_\_ the refrigerator as soon as he walked through the door.

5. It took the clown 10 minutes to make \_\_\_\_ his face.

**Card 12 (Module 3, Unit 3a)**

1. **In each line underline one word that doesn't belong to the group:**
2. hook, tentacle, tail, extinct;
3. sharp, head, giant, horrifying;
4. mythical, ape, squid, hedgehog;
5. humped back, short neck, snake-like head, survive.
6. **Read definitions of some words and decide which word is defined.**

|  |  |
| --- | --- |
| 1. When you see something or someone, especially that is rare or trying to hide.
 | 1. whirpool
 |
| 1. A small area of the sea or other violent water in which there is a powerful circular current of water which can pull objects down into its centre.
 | 1. ape
 |
| 1. A sea animal with a long body and ten arms situated around the mouth.
 | 1. sighting
 |
| 1. Sudden and powerful.
 | 1. squid
 |
| 1. An animal like a large monkey which has no tail and uses its arms to swing through trees
 | 1. violent
 |

**3. Complete the sentences using the words from the table in ex. 2:**

1. This is the first \_\_\_\_\_\_\_\_\_\_\_\_\_ of this particularly rare bird in this

country.

2. I’m scared of \_\_\_\_\_\_\_\_\_\_\_\_\_ thunderstorms.

3. Chimpanzees and gorillas are both \_\_\_\_\_\_\_\_\_\_\_\_\_.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are very dangerous: they make the object drown.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are members of the Cephalopoda class.

**4. Sort the characteristics of three creatures given below in the columns:**

Huge eyes, giant tentacles, a long tail, a snake-like head, two-legged, a humped back, long arms, a short neck, sharp hooks, a hairy body

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**Card 13 (Module 3, Unit 3b)**

1. **given in bold print:**
2. I had a terrible **meihngtal** last night. I shake like a leaf.
3. Nightmares are just our subconscious **inmd** trying to deal with our stress.
4. That's a great **feirle** for me to know that it was just a dream.
5. I had a **mread** that my teeth were falling out. It was awful.
6. I don't believe that dreams have any **neamisng.**
7. **Choose the correct word:**
8. It is impossible to **remember/shake** all the dreams.
9. What was your **night/nightmare** about?
10. Nightmares are just our **subconscious/horrifying** mind trying to deal with our stress.
11. I woke up **shaking/trembling** like a leaf and with my heart pounding.
12. I think someone got out of the **back/wrong** side of the bed this morning.
13. I had a **wonderful/horrible** nightmare last night.
14. **Complete the following sentences with the words given below:**

|  |
| --- |
| Chase, confused, deal with, fail, get out of the wrong side of the bed, nightmares, relief, to shake like a leaf, subconscious, under stress |

1. How often do you have\_\_\_\_\_\_\_\_\_\_ .
2. Today I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because I was scared by my nightmare.
3. I see you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. What's wrong with your mood?
4. Nightmares are our \_\_\_\_\_\_\_\_\_\_\_\_ mind trying to deal with our stress.
5. You are often \_\_\_\_\_\_\_\_\_\_\_, so, it's not surprising that you often see nightmares.
6. It was a great \_\_\_\_\_\_\_\_\_\_ for me to know that it was just a dream and not a real event.
7. I don't think you will \_\_\_\_\_\_\_\_\_\_ your exam only because you had a nightmare.
8. I often see a dream where scaring monsters \_\_\_\_\_\_\_\_\_\_\_\_ after me.
9. I think you should \_\_\_\_\_\_\_\_\_\_\_\_\_ your problems, your nightmares will disappear then.
10. In my dream I couldn't answer any question at the exam and I was really \_\_\_\_\_\_\_\_\_\_ .

**Card 14 (Module 3, Unit 3c). Grammar**

**1. Complete the sentences with the *past simple* or *past continuous* form of the verbs in brackets:**

1) This time last week I (lie) on the beach.

2) I was having a beautiful dream when the alarm (go) off.

3)  When the teacher (arrive) all the students stood up.

4) He (see) the accident while he was walking to work.

5) The phone rang while we (have) dinner.

6)When the phone rang, I (get) up to answer it.

**2. Complete the sentences with the *past perfect* or *past perfect continuous* form of the verbs in brackets:**

1. Peter was Sally's best friend. She (know) him all her life.
2. The children were wet because they (play) football in the rain.
3. We were very hungry because we (not / eat).
4. I was delighted when I found my keys. I (look) for them for hours.
5. She was exhausted because she (work) since eight o'clock that morning.
6. Everything was white because it (snow).
7. The passengers were cross because the airline (lose) everyone's bags.
8. I (not / see) Jacob for several years, but I recognized him immediately.

**3. Put the verbs into the correct tense (Past Simple or Past Perfect).**

1. The removal van \_\_\_\_\_\_\_\_\_\_(arrive) before they\_\_\_\_\_\_\_\_\_\_\_\_\_(finish) packing.

2. Before they \_\_\_\_\_\_\_\_\_\_\_(move) to this town, they \_\_\_\_\_\_\_\_\_(live) in Chicago.

3. After the kids \_\_\_\_\_\_\_\_\_\_\_(eat) their lunch, they \_\_\_\_\_\_\_\_\_\_(take) a little nap.

4. After school we always \_\_\_\_\_\_\_\_\_(meet) at the youth club.

5. Soon after sunrise we \_\_\_\_\_\_\_\_\_\_(cycle) to an observation point that I\_\_\_\_\_\_ never \_\_\_\_\_\_(hear) of before.

6. When I \_\_\_\_\_\_\_\_\_(come) home, my mother \_\_\_\_\_\_ already \_\_\_\_\_\_\_\_\_(prepare) dinner.

7. When Monica \_\_\_\_\_\_\_\_\_\_\_(finish) her homework, she \_\_\_\_\_\_\_\_\_\_\_\_(go) out to play with her friends.

8. When we \_\_\_\_\_\_\_\_\_\_\_\_(meet) Andrew, we \_\_\_\_\_\_\_\_\_\_\_\_(tell) him about our plans.

**4. Complete the sentences with *used to/would*.**

1. When I was little, I  (hate) olives.
2. Paul \_\_\_\_\_\_\_\_\_\_\_\_\_ (not/behave) like this before we were married.
3. My granddad \_\_\_\_\_\_\_ (do) a lot of extreme sports when he was younger.
4. \_\_\_\_\_\_\_\_\_\_\_ (you/go) skiing in winter when you were a child?
5. I \_\_\_\_\_\_\_\_\_\_\_ (not/go out) as much as I d now.
6. Where \_\_\_\_\_\_\_\_ (your family/live) before Word War II?

**Card 15 (Module 3, Unit 3d-3e)**

1. **Choose the correct words:**
	1. People who see one picture inside another are experiencing an optical **illusion/test.**
	2. Jack's car was so shiny that he could see his own **shadow/reflection** in it.
	3. She's got a vivid **fantasy/imagination** and always comes up with nice stories.
	4. Seeing is a(n) **easy/complicated** process.
	5. Optical **fantasies/illusions** can teach us many important lessons about life.
	6. Patrick has a brilliant **mind/head** – he wants to become a **brain/head** surgeon.
2. **Complete the sentences with an appropriate modal verb:**
3. They \_\_\_\_\_\_\_be out. They aren't answering the phone.
4. Helen \_\_\_\_\_\_\_\_ be at secondary school. She's only eight.
5. Jack \_\_\_\_\_\_\_\_be on holiday. I haven't seen him for a week.
6. Oliver hasn't called. He \_\_\_\_\_\_\_\_\_have my number.
7. They \_\_\_\_\_\_\_\_\_be rich - they've got three houses!
8. She \_\_\_\_\_\_\_\_\_be awake yet. It's only seven o'clock.
9. **Translate the sentences from Russian into English:**
10. Они, должно быть, видят оптическую иллюзию.
11. Он может быть на фотовыставке.
12. Не может быть, чтобы эта картина была такой дорогой.
13. Мои родители, должно быть, пошли на художественную выставку.
14. Не может быть, чтобы это полотно было таким старым.
15. Мы может быть примем участие в этом конкурсе.

**Card 16 (Module 3, Unit 3а - Across the Curriculum)**

1. **Form compound adjectives using the words below:**

Five, good, old, nice, well, deep

1. I had a nightmare about a …-headed monster.
2. My niece is a very …-looking young lady.
3. Your topic is …-done!
4. The Kraken was a …-sea monster from a legend.
5. I find your views are …-fashioned. You should be more modern.

**Phrasal verb *come***

1. **Fill in *up with, across, over, down with, out*.**
2. She \_\_\_\_\_\_ a great proposal for the new advertising campaign.
3. It is so pity that he \_\_\_\_\_\_\_ the flu.
4. Why don't you \_\_\_\_\_\_\_\_\_\_\_\_to our place one evening?
5. When does Tom's new book \_\_\_\_\_\_\_\_\_\_\_?
6. Julie \_\_\_\_\_\_\_\_\_ some photographs of her grandparents in the attic.
7. **Unscramble the words and do the crossword.**

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1. tivewpion
2. hsaep
3. yrela
4. nilgeretc
5. redycnil
6. buce
7. quaser
8. gelnairt

(Key)

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|   |   |   |   |   |   |   | u |   | e |   |   |   |   | e |   |
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|   |   |   |   |   |   |   | e |   |   |   |   |   |   |   |   |

**Module 4 – Technology … (pp. 57-72)**

**Card 17**

1. **Match the words in the two columns. Then, use the phrases to complete the sentences.**

|  |  |
| --- | --- |
| 1. vacuum
 | 1. our needs
 |
| 1. mow
 | 1. tasks
 |
| 1. come
 | 1. to harm
 |
| 1. cater for
 | 1. the carpets
 |
| 1. perform
 | 1. a reality
 |
| 1. become
 | 1. the lawn
 |

1. I need a robot that can ….. , because one of my chores is to keep the garden tidy.
2. There are many gadgets and machines on the market that already ….. , but scientists promise that future robots will satisfy even more of our demands.
3. Robots in factories are there to ….. that are dangerous or difficult for humans.
4. Floors in homes will never be dirty again once there are robots to ….. !
5. Should we trust robots to take on jobs where humans could ….. if they make a mistake.
6. Do you think that robotic doctors will ever ….. ?

**Card 18**

**1. Match the words with their definitions.**

|  |  |
| --- | --- |
| 1. The tool you use to type words onto the computer.  | SPELLCHECKER |
| 2. The program that checks your spelling.  | SCANNER |
| 3. Talking to other users by typing or using headphones.  | MOUSEPAD |
| 4. The most popular internet search engine.  | SOFTWARE |
| 5. What you use to click things on the screen.  | VIRUS |
| 6. What is another word for computer screen.  | CURSOR |
| 7. Any physical part of a computer. | CHATTING |
| 8. The object on your screen that lets you point at things.  | EMAIL |
| 9. Internet mail. | HARDWARE |
| 10. A machine that lets you put paper documents onto your computer. | KEYBOARD |
| 11. A program that destroys your computer system.  | GOOGLE |
| 12. Any program on the computer. | MONITOR |
| 13. The object that your mouse sits on. | MOUSE |

**2. a. Pair dictation. Work in pairs: student A says the definition, Student B writes the word. Then change over.**

**b. Make up sentences with three of the words. Let your partner translate them into English.**

**Card 19**

**I. Complete the sentences using the verbs in brackets in Future Perfect.**

1. We (to do) the washing by 8 o’clock.

2. Sam (to leave) by next week.

3. She (to discuss) this with her father tonight.

4. The police (to arrest) the driver by this time tomorrow.

5. Sandra (to complete) the essay by next Monday.



**II. Complete the sentences using Future Perfect Simple or Future Perfect Continuous.**

 1. By 2018 we \_\_\_\_\_\_ (live) in Moscow for 12 years.

2. He \_\_\_\_\_\_\_\_\_\_ (write) a book by the end of the week.

3. He \_\_\_\_\_\_\_\_\_\_ (write) this book for two hours by 3 o’clock tomorrow.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finish, you) this project by the next week?

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be, she) in Canada for 5 months this week.

1. **Choose the correct item.**
2. Save your files … something goes wrong with your computer.

A so as B in order C in case

1. I need a scanner … I can transfer these photos to my PC.

A so that B in order C in order to

1. Wendy went online … to find some information about her school project.

A in order that B so as C so that

1. Mary wants a laptop … to use her brother’s computer anymore.

A so that not B in case not C so as not

**Card 20**

1. **Match column A to column B to complete the idioms. Use them to make your own sentences.**

|  |  |
| --- | --- |
| **A** | **B** |
| 1. not be
 | 1. the same wavelength
 |
| 1. be light years
 | 1. wires crossed
 |
| 1. be on
 | 1. rocket science
 |
| 1. get one’s
 | 1. ahead of
 |

1. **Underline the correct item.**
2. In 2007 the total number of Internet **visitors/users** in China reached 210 million.
3. Creating an email **account/subscription** is quick and simple.
4. It's easy to spend many hours **browsing/looking up** the web.
5. Many parents think children should not have **access/way** to certain websites.
6. With a broadband **connection/communication** you get fast access.
7. Soon we’ll be ble to connect every appliance to a **global/whole** network.
8. **Divide into two groups and discuss computers in our lives. Group A speaks about advantages and group B speaks about disadvantages. Say what you think about computers and their impact on our lives, how they have changed our way of life, communication and many other aspects.**

**Card 21**

1. **Circle the correct item.**
2. I’m very tired, I … bed early tonight.
3. will go to
4. go to
5. am going to go to
6. Don’t worry. I … late tomorrow morning!
7. am not going to be
8. am not
9. will not be
10. Now that he has the money he … his own flat.
11. is buying
12. is going to buy
13. buys
14. My aerobics class … at 8 pm.
15. is starting
16. starts
17. going to start
18. The phone is ringing. I … it!
19. am getting
20. get
21. will get
22. **Underline the appropriate time phrase and put the verbs in brackets into the correct tense.**
23. Don’t forget to turn off the lights **after / before** you … **(leave)** the house.
24. I … **(vacuum)** the carpets while / since you … **(do)** the ironing.
25. **By the time / As long as** Sam … **(realize)** his mistake, it **… (be)** too late.
26. He … **(not / know) when / until** she … **(come)** back.
27. I … **(call)** you **as soon as / until** I … **(arrive)** home.
28. I … **(pay)** you back **the moment / while** I … **(get)** paid.
29. **Read the letter and put the verbs in brackets into the correct *future tense*.**

Dear Lillian,

 Hello! How is your life in Hawaii?

 I’m writing to you because I’m building a dog robot. I **1)** …. **(take)** it to my teacher to help me finish it at the end of this week. By the time you read this, it **2)** … **(perform)** tasks for 5 days, which is 35 days in dog years! So far, it can bring items, but when I finish it, it **3)** … **(learn)** many other commands, such as feeding other dogs and chasing cats. I think you **4)** … **(love)** it.

 Write back soon with any suggestions.

Regards,

James.

**Card 22**

**I.** **Choose the correct verb form to fill in the gap.**

1. Where ………………………….. this time in three days?

a. will you have been

b. will you be being

c. will you be

2. What ……………………………. this time tomorrow?

 a. will you have done

b. will you be doing

c. will you do

3. I don't think I ………………………...... my dinner in time for the party.

a. cook

b. have cooked

c. will have cooked

4. Don't call me in the evening because I ………………….... at a live show of Madonna.

 a. will be

b. am being

c. will have been

5. Do you think he ......................................... English in two years’ time?

a. will study

b. will have studied

c. will be studying

1. **Complete the dialogue. Act it out.**

Kate: Just think, this time next week I (lie) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a tropical beach. Leo: While you (relax) on the beach, I (stressed out) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over my project. How are you going to enjoy yourself knowing that I (work) \_\_\_\_\_\_\_\_\_\_\_ so hard? Kate: I (manage) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ somehow. Leo: You are terrible. Can’t you take me with you? Kate: No. But I (send) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you a postcard of a beautiful white sand beach. Leo: Great! That (make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me feel much better!

**Card 24**

1. **Complete the sentences with the words from the list.**

wrote/ drums/ composed/ play/ blow/ improvise/ conducted

1. Don’t you think the Maestro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the orchestra well?

 2. He beat the \_\_\_\_\_\_\_\_\_\_\_\_\_ like a madman.

3. John Lennon \_\_\_\_\_\_\_\_\_\_\_\_\_ the lyrics to many of the Beatles best songs.

 4. The most famous opera \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Mascagni was “Cavaleria Rusticana”. 5. Jazz musicians almost always \_\_\_\_\_\_\_\_\_\_\_\_\_\_ their solos.

6. Most professional musicians \_\_\_\_\_\_\_\_\_\_\_\_\_\_ their instruments up to five hours a day.

7. I can remember the time when former President of the United States Clinton appeared on MTV to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his horn – the saxophone.

**II. Match the verb in column A with the noun in column B.**

|  |  |
| --- | --- |
| **А** | **В** |
| compose | tune |
| conduct | drum |
| write | horn |
| play | song |
| blow | piece of music |
| tap | orchestra |
| improvise | lyrics |
| sing | instrument |
| hum | solo |
| beat | foot |

1. **Work in pairs. Ask and answer the questions about music**



**Card 25**

1. **Complete the sentences using comparative or superlative degree of comparison of adjectives.**

a. My father is heavy. My uncle is much \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my father.

 b. The test in Geography was easy, but the test in Biology was \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

c. Sochi is sunny. Do you know the \_\_\_\_\_\_\_\_\_\_\_\_\_ place in Russia?

d. Sten is a successful sportsman. His sister is \_\_\_\_\_\_\_\_\_\_ than Sten.

e. My mother has a soft voice. But my teacher’s voice is \_\_\_\_\_\_\_\_\_\_ than my mother’s.

**II. Use “as…as” or “not as…as” in the sentences below.**

a. Today it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday. (not/ windy)

b. This copy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the other one. (bad)

c. Simon is \_\_\_\_\_\_\_\_\_\_\_\_ Fred. (not/ tall)

d. Grapefruit juice is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lemonade. (not/ sweet)

e. Silver is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gold. (not/ heavy)

****

**III. Complete the sentences with the words from the list.**

very/ completely/ a bit/ really/ absolutely

a. I speak \_\_\_\_\_ good Italian but my French is terrible.

b. What an \_\_\_\_\_\_\_\_ gorgeous skirt! Where did you buy it?

 c. You should have come to the party. It was \_\_\_\_\_\_\_\_ fantastic.

 d. Sorry. I’m \_\_\_\_\_\_\_ late, aren’t I?

 e. Have you seen that film? It’s \_\_\_\_\_\_\_ amazing!



**Card 27**

1. **Choose the correct answer.**
2. Pete is … helpful person of all.
3. less
4. little
5. the least
6. The more you exercise, the … you’ll become.
7. fit
8. fitter
9. fittest
10. Emma is not as … her sister.
11. funny as
12. funnier than
13. funny
14. This T-shirt is … cheaper than the blue one.
15. much
16. very
17. lot
18. As Ivan grew up, he got taller and … .
19. the tallest
20. taller
21. tall
22. Tom is … older than his brother.
23. slightly
24. little
25. by far
26. **Cross out the unnecessary word.**
27. The armchair is not as more comfortable as the sofa.
28. The more harder you work, the more successful you become.
29. Mark is very much faster than his brother.
30. My new laptop is by far better than my old one.
31. Sue’s husband is much more older than her.
32. As I went on reading the book, it got less and less exciting.
33. **Fill in the gaps with the correct form of the adjective / adverb in brackets.**
34. A: This pink skirt really suits you

B: Yes and it was … **(cheap)** than I had expected.

1. A: Could you speak a bit … **(slowly)**, please?

B: Yes, of course. I’m really sorry.

1. A: Do you like the cake? I made it myself.

B: Yes. That’s by far … **(good)** cake I’ve ever had.

1. A: Is your new flat in the city centre?

B: Yes and it’s also … **(close)** to the tube station.

1. A: I really appreciate your help.

B: Don’t mention it. If you need any … **(far)** help, just call me.

**Module 6 - Town & Community … (pp. 89-104)**

**Card 28**

1. **Match the words in the two columns. Then use them in their correct form to complete the sentences.**

|  |  |
| --- | --- |
| **A** | **B** |
| 1. get
 | 1. choice
 |
| 1. burst
 | 1. a full recovery
 |
| 1. make
 | 1. involved
 |
| 1. take
 | 1. out with
 |
| 1. natural
 | 1. care of
 |
| 1. hang
 | 1. into tears
 |

1. We should all … with projects that will help improve our community.
2. Henry’s grown up on a farm, so he knows very well what it’s like to … animals.
3. When the doctor told her that her puppy was going to be fine, she … .
4. Instead of … your friends all the time, why don’t you do something more useful?
5. I want to be a nurse, so volunteering at my local hospital was the … for me.
6. When the kitten was found, it was very sick, but luckily it … .

**II. Underline the correct item.**

1. We found the puppy **abandoned/neglected** on the side of a motorway.
2. Our teacher has asked us to **donate /report** any books or toys we don’t need to the local children’s hospital.
3. Do you think you could spare a **couple/plenty** of hours each week to take Mrs Doe’s dog for a walk?
4. If a person cannot look after a pet **extremely/propely**, they should not be allowed to own one.
5. The local council is asking for volunteers **to plant/feed** trees in the city square.
6. You can **support/encourage** charities like the Red Cross by volunteering or donating money.

**III. Fill in: staff, foster, remove, answer, rescue, worthwhite, victims.**

1. It took the fire fighter a lot of time to … the koala from the burning tree.
2. Helping people or animals in need is certainly … cause.
3. After the animals recover, they are placed in … homes where they’re loved and looked after.
4. This charity aims at helping … the recent earthquake disaster.
5. It is against the law to … endangered species from their natural habitats.
6. The … members at the animal clinic are very helpful and willing to teach you how tolook after your pet.
7. The local community centre is asking for a volunteer to … phone calls and help in the organization of various events.

**Card 29**

1. **Match the words/phrases in column A to their descriptions in column B.**

|  |  |
| --- | --- |
| **A** | **B** |
| 1. Zebra crossing
 | 1. Path used only by people riding bikes
 |
| 1. roundabout
 | 1. circular construction whee roads meet
 |
| 1. pavement
 | 1. sets of lights that controls the movement of cars, buses, etc. on the road
 |
| 1. cycle lane
 | 1. place on the road marked with black and white stripes, where cars stop to allow people to cross the road.
 |
| 1. traffic lights
 | 1. path by either side of a road for people to walk on.
 |

1. **Choose the correct response.**
2. A: How do you get to the supermarket from here?

 B: a Go past the chemist’s and take the first turn on the left.

 b I hope you enjoy your stay here.

1. A: How often does the bus to the library run?

B: a Take the No. 10 bus.

 b About every fifteen minutes. 

1. A: Where is the nearest bank?

B: a I’m not sure. I’m not from here.

 b You’ll have to take the train.

1. A: What’s the best way to get to the train station?

B: a Take No. 8 bus from the corner.

 b Yes, turn left at the corner.

1. A: Where is the town hall?

B: a There’s one just around the corner.

 b It’s to the left, right across the bookshop.

1. A: Is the City Theatre far from here?

B: a Sure, what are you looking for?

 b Just a ten-minute walk away.

**Card 30**

1. **Rewrite the following sentences in the passive.**

 • We don’t add any harmful ingredients to our products.

 • \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• The Government is now building a lot of new schools in the provinces.

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• The police have just arrested him on suspicion of cruelty to animals.

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• They are going to open a new supermarket next week.

 • \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• They publish a lot of books on IT.

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Complete the sentences using the passive voice.**

• This report \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (produce) at the request of the board.

• Twenty hotel managers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (interview) for the purpose of the report yesterday.

• The job \_\_\_\_\_\_\_\_\_\_\_\_\_ (finish) by tonight.

 • The meeting \_\_\_\_\_\_\_\_\_\_\_ (change) to Thursday.

• The beans \_\_\_\_\_\_\_\_\_\_\_\_ (separate) from the shells.

• He \_\_\_\_\_\_\_\_\_\_\_ (give) some money by Jane yesterday.

1. **Match the beginnings of the sentences with the endings.**

|  |  |
| --- | --- |
| 1. A decision to strike was taken | a. with a penknife. |
| 2. This church was designed | b. by beautiful grounds. |
| 3. I was shocked | c. by a hunter with a rifle. |
| 4. He was shot | d. by some of the workers. |
| 5. He had been seen | e. by Christopher Wren. |
| 6. His trousers were completely covered  | f. with a stick. |
| 7. The house was surrounded | g. by her rude behaviour. |
| 8. Her bedroom wall was covered | h. by a priest in a tiny little church. |
| 9. They were married | i. with posters of her favourite singers. |
| 10. He used to be beaten | j. in oil. |

1. **Rewrite the following sentences in the passive making the underlined words the subject.**

 • They’ve sent me a lot of junk mail.

• The credit bank lent me three thousand dollars in 1998.

• One of his aunts taught him maths.

• They will pay the workers $50 every day.

• They offered her a good job.

1. **Complete the sentences using the causative form.**

 • Why don’t you go and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eyes; test)?

 • I’ve just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (my hair; cut).

• We need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (central heating; install).

• I’m glad you like our living room! We’ve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (just; redecorate).

• You should go and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (that tooth; fill).

**Card 31**

1. **a) Use the words below to complete the exchanges.**

single / parcel / form / overdue / account / return / scales / class

1. A: I’d like to open a(n) … , please.

B: Certainly. Could you please fill out this … ?

1. A: I’d like to send this … to Rome, please.

B: OK. Please can you put it on the … ?

1. A: One first … ticket to Liverpool, please.

B: … or return?

1. A: I’d like to … these books.

B: Unfortunately, they are four days … . That’s £ 2 please.

**b) Decide in which of the places (A\_D) each exchange is taking place.**

A Post Office

B Library

C Bank

D Airport

1 ….. 2 ….. 3 ….. 4 …..

1. **Use the following idioms in their correct forms to complete the sentences.**

do it oneself/make oneself clear/help oneself/by oneself/make oneself heard

1. There’s plenty of food in the fridge ….. to whatever you want.
2. Class, please quiten down! I shouldn’t have to shout to ……
3. I think Ben will need help fixing the car, I am not sure he can ….
4. Let me try to explain this again. I didn’t ……. .
5. Sam’s not going on holiday with anyone. He’s going ….. .
6. **Choose the correct answer.**
7. Katie told her friends to make … at home.
8. ourselves
9. themselves
10. herself
11. He doesn’t look … today. Is he alright?
12. yourself
13. his self
14. himself
15. The house … was nice, but the area was horrible.
16. the self
17. himself
18. itself
19. Alex, did you choose myn present … ?
20. yourself
21. itself
22. myself
23. She did it all by … .
24. yourself
25. itself
26. herself
27. Girls, if you want some more food, help … .
28. a) themselves
29. yourselves
30. ourselves

**Card 32**

1. **Match the phrasal verbs to their definitions and then use them in their correct form to complete the sentences.**

|  |  |
| --- | --- |
| 1. check out
 | 1. make sure sb is doing what they are supposed to.
 |
| 1. check in
 | 1. mark an item on a list
 |
| 1. check out of
 | 1. make sure sb/stn is OK
 |
| 1. check up on
 | 1. say you arrived at a hotel
 |
| 1. check off
 | 1. try/visit to the first time
 |
| 1. check on
 | 1. pay the bill and leave a hotel
 |

1. After you … , someone will help you carry your luggage to your room.
2. Alice always … her children to make sure they are sleeping safely before she goes to bed herself.
3. Laura … the items on her shopping list as she went around the supermarket.
4. Would you like to … the new amusement arcade this weekend?
5. Peter was asked to return his room key when he … the hotel.
6. Every now and then my parents go to my school to … how I’m doing.
7. **Underline the correct word.**

**Bill:** Excuse me, could you give me directions to the tram / 1) stop / station, please?

**Ann:** Certainly. Go down this 2) pedestrian / walking street and turn left at a 3) sign / signal that says “Charing Cross”.

**Bill:** OK is it far from here?

**Ann:** Around 50 metres. The station is just past the 4) community / society centre. You will probably see a 5) queue / line of people outside the ticket office.

**Bill:** Thanks for your help.

1. **What’s the English for:**

отвечать на телефонные звонки, разразиться слезами, помогать очищать лес, приемник для животных, кадровый состав, переходить улицу по “зебре”, общественные службы, открыть счет в банке, снять деньги, сообщить о пожаре, отправить посылку, зарегистрироваться в отеле, выехать из отеля, встретиться с мэром, запретить движение транспорта в центре города.

1. **Fill in the correct reflexive / emphatic pronoun.**
2. I hope you like the cake; I made it … .
3. The sculptor was very pleased with …. After the success of his exhibition.
4. Mum burnt … on the oven while preparing dinner.
5. My parents really enjoyed … at the theatrical performance.
6. How do you know John won the contest? Did he tell you so … ?
7. Don’t worry, if we need anything we’ll help … .
8. The clay … doesn’t cost much, but the potter’s wheel is expensive.

**Module 7a**

**Card 33**

**Ex. 1 Complete the sentences with the following words:**

**enclosed , irrational, teasing, triggered, screaming, lift.**

1. I wish you’d stop \_\_\_\_\_\_ Jack about his fear of needles.

2. I have a fear of \_\_\_\_\_\_ Spaces so I avoid flying as much as possible.

3. I realise my fear of birds is completely \_\_\_\_\_ , but I can’t seen a to get over it.

4. Even just thinking about going in a(n) \_\_\_\_\_\_ makes Katie sweat.

5. Many people with a fear of dogs remember a childhood incident which they believe \_\_\_\_\_ this fear.

6. Emma started \_\_\_\_\_ loudly when the lights went out and the room was left in completed darkness.

**Ex. 2 Underline the correct item.**

1. It took Scott a long time to **melt/fight** his fear of the dark.
2. George’s worst fear **went/came** true when he was bitten by a dog.
3. Don’t you think it’s about time for you to **face/activate** your fear of heights?
4. As soon as Nathan entered the dentist’s office, his heart started **pumping/ beating** faster.
5. Joy and and anger are two **tiny/basic** human emotions.

 **Ex. 3 Fill in: human, fight, public, shake, beats, scream, nervous, come. Then make sentences with the phrases.**

1. \_\_\_\_\_ loudly
2. \_\_\_\_\_ like a leaf
3. \_\_\_\_\_ emotion
4. \_\_\_\_\_ system
5. \_\_\_\_\_ our fears
6. heart \_\_\_\_\_ faster
7. \_\_\_\_\_ places

**Module 7a**

**Card 34**

**Ex.1 Match the idioms in column A to the correct emotion in column B. Then use them in the correct from to complete the sentences.**

**A** 1. Butterflies in one’s stomach **B**. a. jealousy

2. a long face b. pleasure/happiness

3. over the moon c. anger

4. go bring red d. nervousness

5. green with envy e. embarrassment

6. through the roof f. sadness

 **Ex.2 Fill in: scared to death, long face, bright red, over the moon, green with envy, through the roof, butterflies in her stomach.**

1. Samantha had \_\_\_\_ before the first performance of the play.
2. Olga was \_\_\_\_ when she saw the ghost.
3. Julia went \_\_\_\_ when her teacher told her off for talking.
4. Liam was \_\_\_\_ when he saw Jack’s new car – he wanted one too!
5. Susan has got a very \_\_\_\_ today. I think she’s still upset about failing the exam.
6. Antony was \_\_\_\_ when he found out that he had won the competition.
7. David went \_\_\_\_ when he found out that his brother had taken his MP3 player without asking.

**Module 7b**

**Card 35**

**Ex.1 Fill in: coastguard, mountain rescue, false call, line, unconscious.**

1. А: What did you do when Tom fell while rock climbing?

В: We immediately called the \_\_\_\_\_\_\_\_. We didn’t want to move him and cause more damage.

1. A: Oh, sorry, I dialed the wrong number.

B: Please, be careful next time. You can get into a lot of trouble for making a(n) \_\_\_\_\_\_.

1. А: How did you get back to the shore safely after your boat sank?

B: The \_\_\_\_\_\_\_ came and got us.

1. А: What happened to Ted ?

B: He was knocked \_\_\_\_\_\_\_ after he hit his head and was taken to the hospital.

1. А: Hello. I need an ambulance to come to my house, please.

В: Please, hold the \_\_\_\_\_\_\_. I’ll put you through to Emergency Services. **Ex. 2 Match the correct response to the statement.**

**A 1**.Fire department. How can I help you? **В а**.Yes, that’s right.

**2**. Is your address 184 Mulberry Road? **b**. The hospital called. Mike

 **3**.There’s been an accident at the Town Hall. was in an accident

 Please, send help. **с**.Sorry, dialled the wrong

 **4**. What service do you require? number.

 **5.** What’s the matter? Where are you rushing **d**. Stay on the line, please, help

 to? is on the way.

 **e**. The coastguard, please.

**Module 7с**

**Card 36**

**Ex. 1 Fill in: if or unless.**

1 \_\_\_\_\_\_ you leave now, you’ll be late for work.

2.\_\_\_\_\_\_ I am not busy in the afternoon, I’ll call you.

3.\_\_\_\_\_\_ you book your tickets in advance, you won’t get to see the concert.

4.\_\_\_\_\_\_ I wake up early on Saturday, I’ll go shopping.

5.\_\_\_\_\_\_\_ you water the flowers regularly, they won’t grow.

**Ex. 2 Put the verbs in brackets into the correct tense.**

1. А: I wish Tom \_\_\_\_ (come) to your party.

В: Yes. We would have had a great time.

1. А: I really miss my brother. If only he\_\_\_\_\_ (be) here.

В: Why don’t you visit him?

1. А: If only people \_\_\_\_\_ (drive) more carefully.

B: Yes. Then there would be fewer accidents.

1. А: I wish I \_\_\_\_\_ (not/ be) so rude to Ruth this morning.

В: I know. I think you should apologise.

**Module 7с**

**Card 37**

**Ex.1 Use the verbs in the list in the correct tense to complete the sentences.**

**Throw, not/act, lock, not/eat, continue, visit, not/be, sit.**

1. If she \_\_\_\_\_\_ immediately, the fire would have spread throughout the whole house.

2. If he \_\_\_\_\_\_ so many sweets, he would not have to visit the dentist so often!

3. If you \_\_\_\_\_\_ afraid of heights, I’d take you on a helicopter ride with me.

4. If James \_\_\_\_\_\_ driving so carelessly, he will have an accident.

5. Their park would be tidier if everybody \_\_\_\_\_\_ their rubbish in the bins.

6. If we \_\_\_\_\_\_ Italy next year, we’ll go on a tour of all the important historical sites.

7. If he \_\_\_\_\_\_ the window , the thief would not have got in.

8. You get sunburn when you \_\_\_\_\_\_ out in the sun too long.

**Ex. 2 Use if or unless to make sentences**.

**А: 1.** People/ enjoy their jobs **В: a** not pass the exams

**2**. it/ not rain/ tomorrow  **b** have an accident

**3**. he/ study hard **c** be late for school

**4**. you/drive more carefully **d** buy me some aspirin?

**5.**you/mix red and white  **e** go on a picnic

**6.** you/ go to the chemist’s **f** work better

**7**. I/see Jane **g** give her your message

**8**. you/ hurry **h** get pink

**Module 8a**

**Card 38**

**Ex. 1 Complete the sentences with the following words:**

**enclosed , irrational, teasing, triggered, screaming, lift.**

1. I wish you’d stop \_\_\_\_\_\_ Jack about his fear of needles.

2. I have a fear of \_\_\_\_\_\_ Spaces so I avoid flying as much as possible.

3. I realise my fear of birds is completely \_\_\_\_\_ , but I can’t seen a to get over it.

4. Even just thinking about going in a(n) \_\_\_\_\_\_ makes Katie sweat.

5. Many people with a fear of dogs remember a childhood incident which they believe \_\_\_\_\_ this fear.

6. Emma started \_\_\_\_\_ loudly when the lights went out and the room was left in completed darkness.

**Ex. 2 Underline the correct item.**

1. It took Scott a long time to **melt/fight** his fear of the dark.
2. George’s worst fear **went/came** true when he was bitten by a dog.
3. Don’t you think it’s about time for you to **face/activate** your fear of heights?
4. As soon as Nathan entered the dentist’s office, his heart started **pumping/ beating** faster.
5. Joy and and anger are two **tiny/basic** human emotions.

 **Ex. 3 Fill in: human, fight, public, shake, beats, scream, nervous, come. Then make sentences with the phrases.**

1. \_\_\_\_\_ loudly
2. \_\_\_\_\_ like a leaf
3. \_\_\_\_\_ emotion
4. \_\_\_\_\_ system
5. \_\_\_\_\_ our fears
6. heart \_\_\_\_\_ faster
7. \_\_\_\_\_ places

**Module 8a**

**Card 39**

**Ex.1 Match the idioms in column A to the correct emotion in column B. Then use them in the correct from to complete the sentences.**

**A** 1. Butterflies in one’s stomach **B**. a. jealousy

2. a long face b. pleasure/happiness

3. over the moon c. anger

4. go bring red d. nervousness

5. green with envy e. embarrassment

6. through the roof f. sadness

 **Ex.2 Fill in: scared to death, long face, bright red, over the moon, green with envy, through the roof, butterflies in her stomach.**

1. Samantha had \_\_\_\_ before the first performance of the play.
2. Olga was \_\_\_\_ when she saw the ghost.
3. Julia went \_\_\_\_ when her teacher told her off for talking.
4. Liam was \_\_\_\_ when he saw Jack’s new car – he wanted one too!
5. Susan has got a very \_\_\_\_ today. I think she’s still upset about failing the exam.
6. Antony was \_\_\_\_ when he found out that he had won the competition.
7. David went \_\_\_\_ when he found out that his brother had taken his MP3 player without asking.

**Module 8b**

**Card 40**

**Ex.1 Fill in: coastguard, mountain rescue, false call, line, unconscious.**

1. А: What did you do when Tom fell while rock climbing?

В: We immediately called the \_\_\_\_\_\_\_\_. We didn’t want to move him and cause more damage.

1. A: Oh, sorry, I dialled the wrong number.

B: Please, be careful next time. You can get into a lot of trouble for making a(n) \_\_\_\_\_\_.

1. А: How did you get back to the shore safely after your boat sank?

B: The \_\_\_\_\_\_\_ came and got us.

1. А: What happened to Ted ?

B: He was knocked \_\_\_\_\_\_\_ after he hit his head and was taken to the hospital.

1. А: Hello. I need an ambulance to come to my house, please.

В: Please, hold the \_\_\_\_\_\_\_. I’ll put you through to Emergency Services. **Ex. 2 Match the correct response to the statement.**

**A 1**.Fire department. How can I help you? **В а**.Yes, that’s right.

**2**. Is your address 184 Mulberry Road? **b**. The hospital called. Mike

 **3**.There’s been an accident at the Town Hall. was in an accident

 Please, send help. **с**.Sorry, dialled the wrong

 **4**. What service do you require? number.

 **5.** What’s the matter? Where are you rushing **d**. Stay on the line, please, help

 to? is on the way.

 **e**. The coastguard, please.

**Module 8с**

**Card 41**

**Ex. 1 Fill in: if or unless.**

1 \_\_\_\_\_\_ you leave now, you’ll be late for work.

2.\_\_\_\_\_\_ I am not busy in the afternoon, I’ll call you.

3.\_\_\_\_\_\_ you book your tickets in advance, you won’t get to see the concert.

4.\_\_\_\_\_\_ I wake up early on Saturday, I’ll go shopping.

5.\_\_\_\_\_\_\_ you water the flowers regularly, they won’t grow.

**Ex. 2 Put the verbs in brackets into the correct tense.**

1. А: I wish Tom \_\_\_\_ (come) to your party.

В: Yes. We would have had a great time.

1. А: I really miss my brother. If only he\_\_\_\_\_ (be) here.

В: Why don’t you visit him?

1. А: If only people \_\_\_\_\_ (drive) more carefully.

B: Yes. Then there would be fewer accidents.

1. А: I wish I \_\_\_\_\_ (not/ be) so rude to Ruth this morning.

В: I know. I think you should apologise.

**Module 8с**

**Card 42**

**Ex.1 Use the verbs in the list in the correct tense to complete the sentences.**

**Throw, not/act, lock, not/eat, continue, visit, not/be, sit.**

1. If she \_\_\_\_\_\_ immediately, the fire would have spread throughout the whole house.

2. If he \_\_\_\_\_\_ so many sweets, he would not have to visit the dentist so often!

3. If you \_\_\_\_\_\_ afraid of heights, I’d take you on a helicopter ride with me.

4. If James \_\_\_\_\_\_ driving so carelessly, he will have an accident.

5. Their park would be tidier if everybody \_\_\_\_\_\_ their rubbish in the bins.

6. If we \_\_\_\_\_\_ Italy next year, we’ll go on a tour of all the important historical sites.

7. If he \_\_\_\_\_\_ the window , the thief would not have got in.

8. You get sunburn when you \_\_\_\_\_\_ out in the sun too long.

**Ex. 2 Use if or unless to make sentences**.

**А: 1.** People/ enjoy their jobs **В: a** not pass the exams

**2**. it/ not rain/ tomorrow  **b** have an accident

**3**. he/ study hard **c** be late for school

**4**. you/drive more carefully **d** buy me some aspirin?

**5.**you/mix red and white  **e** go on a picnic

**6.** you/ go to the chemist’s **f** work better

**7**. I/see Jane **g** give her your message

**8**. you/ hurry **h** get pink

**Module 8d**

**Сard 43**

 **Ex.1 Fill in: staring, treat, nutritious, home –made, dessert, roast, tasty, thirsty, snacks, slice.**

1. Mmmm! This soup is very\_\_\_\_\_\_.

2. Can I have glass of water I’m quite \_\_\_\_\_\_\_\_.

3. Would you like a \_\_\_\_\_ of chocolate cake for \_\_\_\_\_\_\_?

4. Fruit and vegetables are very\_\_\_\_\_\_\_\_. They are full of vitamins.

5. I always eat out. I miss eating\_\_\_\_\_ food.

6. Let’s out at a restaurant tonight. It’s my \_\_\_\_\_\_.

7. Crisps and pop corn are popular children’s \_\_\_\_\_\_\_.

8. What’s for dinner? I’m \_\_\_\_\_\_.

9. I will have the \_\_\_\_\_ beef with steamed vegetable.

**Ex.2 Make sentence as in the example**

1. Anne is busy today. We can’t go shopping together.

 -I wish Anna weren’t busy today.

2. I lent Diana my favourite earrings. She lost them.

3. I lied to my best friend. He is upset with me now.

4. I did’nt bring my umbrella with me. I’m soaking wet now.

5. My flatmate always makes a lot of noise. I can’t study.

6. I touched the frying pan yesterday. I burnt my.

**Module 8f**

**Card 44**

**Ex.1 Fill in: back, out of, up with, on, off .**

1. Please keep the dog \_\_\_\_\_\_\_ the kitchen – it’s not hygienic to have him in there**.( prevent from entering)**

2. Keep \_\_\_\_\_! The burning building is about to collapse! **(don’t go near)**

3. Martha and Kate kept \_\_\_\_\_\_\_ whispering, even after I had told them to stop. **(continued)**

4. Judy was finding it very difficult to keep\_\_\_\_\_\_ her schoolwork. **( stay on schedule)**

5. The sign says “keep\_\_\_\_\_\_ the grass”. **(don’t walk on)**

**Ex. 2 Choose the correct words. Check in the Word List. Make sentences with the other words.**

1. My brother has a poor/weak/low diet. All he eats is bread and potatoes.
2. “Don’t harm/damage/ruin the spider, Frank. Just put it outside.’
3. We should all improve our eating customs/habits/manners.
4. John leads/passes/spends a very busy life.