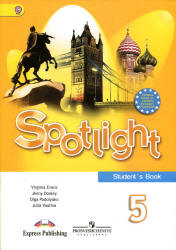
***Сборник лексических игр и упражнений***

***к учебнику «Spotlight 5»***

****

**Пояснительная записка**

# Сборник лексических игр и упражнений к учебнику Spotlight 5 класс" (Английский в фокусе 5 класс) содержит разделы, предназначенные для повторения, отработки и контроля усвоения лексического материала в занимательной форме направленной на развитие не только языковых способностей ,но и творческого мышления и познавательной активности учащихся. Лексические игры являются одним из методов реализации системно-деятельностного подхода на уроках английского языка. Игра формирует мотивацию учащихся к изучению иностранного языка, создаёт положительный эмоциональный фон урока.

Сборник содержит в себе игры и задания к 10разделам учебника. Разноуровневые задания дают возможность дифференцировать отметку и мотивировать слабых учащихся, а наличие дополнительных заданий основанных на повторении лексики помогут отследить уровень ее усвоения.  
В сборнике представлено 20 заданий для уроков английского языка по следующим темам:

1. School days
2. That’s me!
3. My home-my castle
4. Family ties
5. World animals
6. Round the clock
7. In all weathers
8. Special days
9. Modern living
10. Holidays

Упражнения составлены в занимательной форме и направлены на совершенствование лексических знаний учащихся по английскому языку. Лексические игры и упражнения разнообразны по видам и содержанию.

1. «Найди пару»
2. «Змейка»
3. «Опиши картинку»
4. «Кто есть кто»
5. Ребусы
6. Мини сочинение
7. Чайнворд
8. Составь предложения по таблице
9. Заполни пропуски
10. Кроссворд

Данный сборник лексических упражнений рекомендуется применять при изучении английского языка по учебнику «Spotlight 5» на уроке, для домашних заданий, а также использовать как дополнительный материал при проведении словарных работ, и на дополнительных занятиях (кружках) в школе.

**Module 1. (стр.26)**

1. **Прочитайте и впишите предметы в расписание**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesdays | Wednesday | Thursday | Friday |
| 1  2 | 1  2 | 1  2 | 1  2 | 1 |

1. I sing songs on Thursdays

2. I draw on Tuesdays  
3. Today it is Wednesday. I make a project about Italy

4. I count and do sums on Mondays

5. Today it is Wednesday. I read about Napoleon.

6. I run and jump on Mondays

7. I speak English on Wednesdays

8. I work on computer on Friday

9. Today it is Tuesday. I use a microscope.

**2) Module 1. (стр.28)**

**Посчитайте и запишите возраст детей**

Betty is seventeen**.** Mark is Betty plus two\_\_\_\_\_\_\_\_\_\_\_\_.  
Ann is Mark minus ten\_\_\_\_\_\_\_\_\_\_\_.

John is Ann plus two\_\_\_\_\_\_\_\_\_\_\_\_.  
Sue is Ann plus John\_\_\_\_\_\_\_\_\_\_\_\_.

Bob is Sue minus Betty\_\_\_\_\_\_\_\_\_\_\_.

Wendy is Bob plus twelve\_\_\_\_\_\_\_\_\_\_\_.

Sam is Wendy plus three\_\_\_\_\_\_\_\_\_\_\_\_\_.

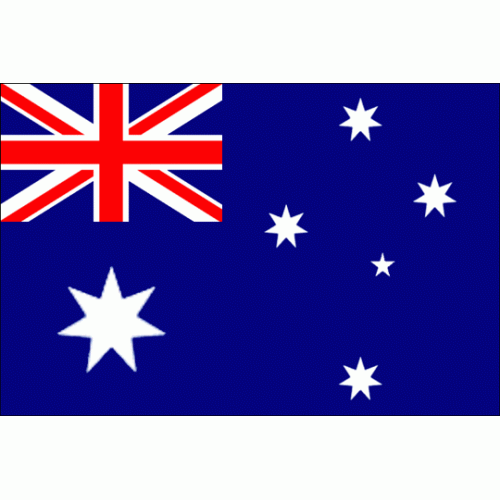
Pete is Sam minus five\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Module 2. (стр.36)**

**Прочитайте и впишите страны и национальности**

-Are you from  \_\_\_\_\_\_\_\_\_\_\_?  
-No, I’m not. I’m from \_\_\_\_\_\_\_\_\_\_\_?

- Are you \_\_\_\_\_\_\_\_\_\_\_ese?

- No, I’m not. I am \_\_\_\_\_\_\_\_\_\_ian.

- Are you from ?

- Yes, I am . I’m \_\_\_\_\_\_\_\_\_an.

- Are you \_\_\_\_\_\_\_\_ish?  
- No, I’m not. I am \_\_\_\_\_\_\_\_\_\_\_\_\_er.

1. **Module 1. (стр.36)**

**Разгадайте кроссворд**

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ответы

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1. **Module 2. (стр.40)**

**Вставьте слова вместо чисел и картинок**

Mrs. Smith is 69\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She has got a \_\_\_\_\_\_\_\_\_\_

collection. She has got 85\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_s.

Mr. Brown is 43 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He has got a \_\_\_\_\_\_\_\_\_\_\_

collection. He has got 98\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_s.

Mrs. Smith is 35\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She has got a \_\_\_\_\_\_\_\_\_\_\_

collection. She has got 51\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_s.

I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I have got a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_collection.

I have got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_s.

1. **Module 3. (стр.46)**

В многоэтажном доме 20 этажей. Запиши, как ты спускаешься или поднимаешься на выделенные этажи. Используй образец.

|  |  |  |  |
| --- | --- | --- | --- |
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|  | 17 |  |  |
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|  |  | 5 |  |
|  |  |  | 4 |
| 3 |  |  |  |
|  |  |  |  |
| ↑ | 1 | ↑ |  |
| Cround floor | | | |

1.I go **upstairs** to the third floor 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4. I go **downstairs** to the seventeenth floor 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_9.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_10.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_11.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_12.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Module 3. (стр.46)**

Прочитай и нарисуй комнату по рассказу

It’s my bedroom. It is not very big, but it’s beautiful. Walls are orange. Floor is brown. There is a red carpet on the floor. I have got a desk, a coffee table, a bed, a wardrobe, an armchair and two chairs in my room. My bed is in front the wardrobe. There is a big bookcase next to the wardrobe. There is a coffee table next to the bed. There is a red lamp on the coffee table. The desk is next to the window. There is a computer on the desk. My brown armchair is next to the desk. My cat likes to sleep on it. There are two pictures on the wall. Can you draw my room?

|  |
| --- |
| **MY ROOM** |

1. **Module 3. (стр.47)**

При переезде грузчики неправильно расставили мебель и вещи. Расположи их в комнатах правильно.

|  |  |
| --- | --- |
| **living room**  fridge bed  wardrobe sink | **bedroom**  cooker sofa  toilet washbasin |
| **kitchen**  bath chairs desk  armchair bookcase | **bathroom**  coffee table computer  table mirror |

|  |  |
| --- | --- |
| **living room** | **bedroom** |
| **kitchen** | **bathroom** |

1. **Module 4. (стр.56)**

Выбери правильное слово в скобках, чтобы описать людей на картинке



Mr. Green is (eleven, seventy, thirty).  
He is a ( teacher, doctor, driver).

He is (strong, naughty, sweet).

He can ( play football, cook, speak Japanese).

Mr. Wilson is (eighteen, seven, fifty).

He is a ( businessman, wet, cook).  
He is (clever, funny, strong). He likes (dogs, cats, birds).

Mrs. Brown is (forty, ninety, thirteen).

She is a ( pilot, teacher, singer).

She is ( strong, naughty, clever).

She can( draw cats, run fast, play tennis).

1. **Module 4. (стр.58)**

Сделай описание персонажей из мультфильмов по образцу

It is Daddy Smurf.

He is blue.  
He is short and thin with a big nose and big eyes.

He has got a red hat.

He is clever

It is \_\_\_\_\_\_\_\_\_.

She is \_\_\_\_\_\_\_\_\_\_\_.

She is \_\_\_\_\_and \_\_\_\_\_\_\_ with\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_.

She has got a \_\_\_\_\_\_\_\_\_\_\_\_.

She is \_\_\_\_\_\_\_\_.

It is \_\_\_\_\_\_\_\_\_\_\_\_.  
He is\_\_\_\_\_\_\_\_\_\_.  
He is \_\_\_\_\_ and \_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_.

He has got a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
He is \_\_\_\_\_\_\_\_.



It is \_\_\_\_\_\_\_\_\_\_\_\_.  
He is\_\_\_\_\_\_\_\_\_\_.  
He is \_\_\_\_\_ and \_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_.

He has got a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
He is \_\_\_\_\_\_\_\_.

**11) Module 5. (стр.68)**

Соедини животное с его описанием

|  |  |
| --- | --- |
| bear | has got a long tail |
| lion | has got big teeth |
| giraffe | has got big paws |
| monkey | has got a mane |
| peacock | has got a trunk |
| Crocodile | has got beautiful feathers |
| elephant | has got along neck |

1. **Module 5. (стр.68)**

Вставь пропущенные буквы запиши животных в таблицу

c…w b…ar s…eep p…g c…bra h…n c…mel g…ose hors… ele…hant m…nkey r…bbit tig…r du…k li…n giraff… sna…e go…t c…t d…er d…g goldfi…h t…rtoise b…dgie

|  |  |  |
| --- | --- | --- |
| pets | farm animals | wild animals |
|  |  |  |

1. **Module 6. (стр.76)**

Выставь правильное время на часах

|  |  |
| --- | --- |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s seven o’clock |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s half past three |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s quarter to eleven |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s quarter past two |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s half past ten |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s quarter past six |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s twelve o’clock |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s half past nine |
| http://images.clipartpanda.com/blank-clock-template-blank-digital-clock-face-template-23.jpg | It’s quarter to eight |

1. **Module 6. (стр.76)**

Заполни пропуски и составь свой распорядок дня  
 On weekdays I \_\_\_\_\_\_\_\_\_\_\_\_ at seven o’clock and my working day begins. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at quarter past seven. Then I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

School starts at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I usually have six or five lessons a day. I go home at 2 o'clock and I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Then I do my homework and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My parents come home at 6 o'clock. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at \_\_\_\_\_\_\_\_\_\_\_\_\_\_. After dinner I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I go to bed at\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   
  
**15) Module 5. (стр.68)**

Найди профессии в кроссворде

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Ответы

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**16) Module 7. (стр.86)**

1.Расставьте в названиях месяцев буквы по порядку.

1. U S  A  T  G  U
2. M E  D  R  C  E  B  E
3. R E  Y  U  F  A  R  B
4. V O  E  B  M  E  N  R
5. A  L  I  R  P

2. Вставьте пропущенные буквы.

1. …an…ary
2. Se…tem…er
3. J…n…
4. …ct…ber
5. Ma…c…

3. Завершите предложения.

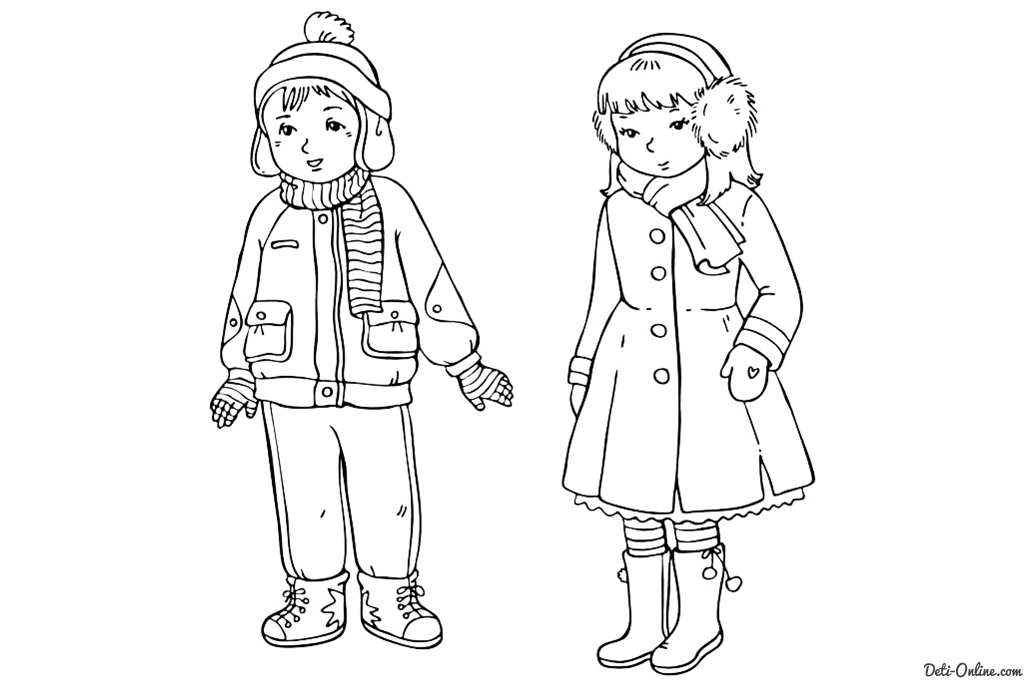
The month after May is … . - The month after May is June.

The month before October is … . – The month before October is September.

1. The month after December is … .
2. The month after March is … .
3. The month after July is … .
4. The month before September is … .
5. The month before November is … .
6. The month before May is … .

**17) Module 7. (стр.88)**

Прочитай и разукрась



Ben’s jacket is green. Mary’s coat is pink.

Mary’s skirt is yellow. Ben’s trousers are grey.

Ben’s scarf is green and blue. Mary’s scarf is blue.

Ben’s trainers are grey and blue. Molly’s boots are black and white.

Mary’s gloves are red. Ben’s gloves are brown.

Ben’s hat is purple

**18) Module 7. (стр.88)**

Опиши картинки по образцу.



1. The boy is wearing a brown coat, a blue hat and blue boots.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**19) Module 7. (стр.88)**

**Игра “Snake”**

Найдите и запишите продукты, спрятанные в табличках.( Буквы расположены друг за другом ).

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| h | f |  | m | a | e | k | m |  | p |
| s | i | j | a | t | m | l | i | p | l |
| n | s | i | c | i | o | g | a | a | e |
| o | l | l | g | n | n | u | r | e | p |
| m | e | r | a | o | s | s |  | n | i |
| s | g | t | e | h | e | s |  |  | e |
| e | r | t | r | c | e | a | t | d | r |
| p | a | u | b | e | s | p | a | a | b |

**20) Module 7. (стр.88)**

Рассмотрите таблицу и запишите по образцу

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | fish | rice | grape | meat | onions | garlic | pasta | cabbage |
| Bob | v |  | v |  | x | x |  |  |
| Ann |  | x |  | v | x |  | v |  |
| Sam | v |  | x |  |  | x |  | v |
| Kate |  | v |  | x |  |  | v | x |

Bob likes fish and grape, but he doesn’t like onion and garlic.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**21) Module 9. (стр.106)**

Вставьте слова и словосочетания в таблицу, чтобы получились предложения

|  |  |
| --- | --- |
| At the Bakery | I can buy |
| At the Supermarket | I can buy |
| At the Cafe | I can order |
| At the Newsagent’s | I can buy |
| At the Florist’s | I can buy |
| At the Bookshop | I can buy |
| At the Art Gallery |  |
| At the Music Shop | I can buy |
| At the Clothes Shop | I can buy |
| At the Fast Food Restaurant | I can eat |
| At the Chemist’s | I can buy |
| At the Greengrocer’s | I can buy |
| At the Toy Shop | I can buy |
| At the Cinema | I can watch |
| At the Shoe Shop | I can buy |

skirt, flowers, pictures, films, newspapers, s sugar, aspirin, bread, onions, trousers, pizza, doll, pasta, books, rice, CDs, magazines, boots, hotdog, postcards, chicken, trainers, pasta, vitamins, sculptures, tomatoes, teddy-bear

**22) Module 10. (стр.117)**

Прочитай обозначение и нарисуй знак  
1. you can’t take dogs;

2. you can’t bathe;

3. you can’t ride a bike;

4. you can drink coffee;

5. you can buy souvenirs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |